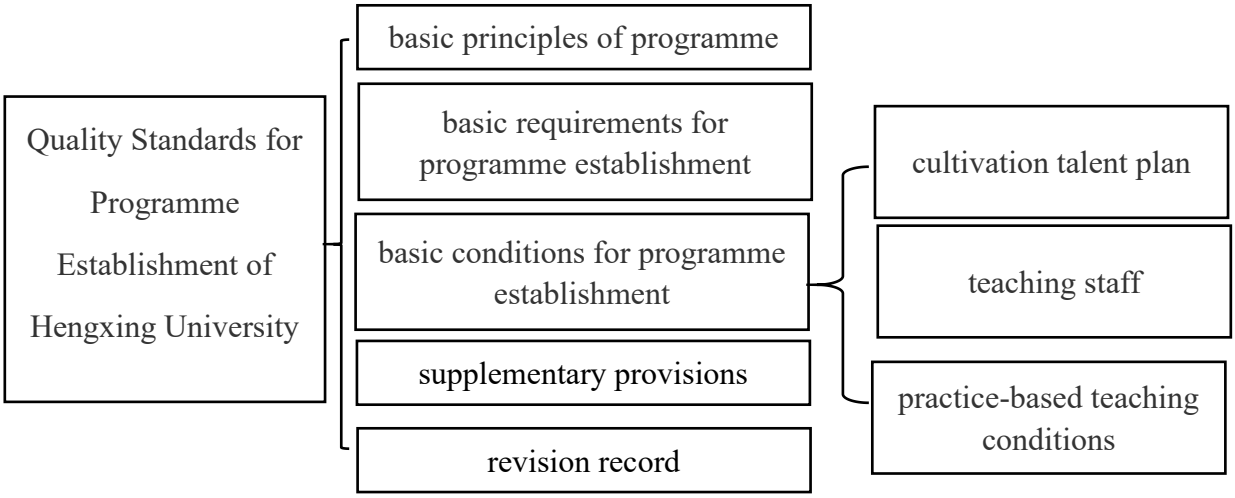
# Quality Standards for Programme Establishment of Hengxing University

**Purpose, Basis and Scope of Application** To further establish undergraduate programmes in a scientific and rational manner, optimise the structural layout of programmes, improve the quality of talent training and serve regional economic and social development, this Standard is formulated in accordance with the spirit of the *Provisions on the Administration of Undergraduate Programme Establishment in Regular Higher Education Institutions* and the *National Standard for Assessing the Quality of Teaching in Undergraduate Programs*, and in light of the actual conditions of the University.

Overview chart




**1. Basic Principles of Programme Establishment**

1.1 Consistency with the University's Positioning

With the training of applied talent as the main line, the University shall actively advance the reform of the applied talent training model and cultivate high-quality applied talent with a solid grounding in basic theory, strong professional competence, strong practical ability and great development potential, a high sense of social responsibility and the capacity for innovation and entrepreneurship, and all-round development in moral, intellectual, physical, aesthetic and labour education.

1.2 Consistency with the Programme Plan

Centering on the positioning of disciplines and programmes, the University shall optimise the structural layout of programmes and, in accordance with the tasks and requirements of the discipline and programme development plan, carry out programme establishment in an orderly manner, so that programmes support one another and develop in a coordinated manner.

1.3 Consistency with Market Demand

Guided by demand, the University shall proactively align itself with the needs of regional economic and social development, align itself closely with enterprises and industries, and give full consideration to the market's demand for talent.

**2. Basic Requirements for Programme Establishment**

(1) A justification report for the establishment of the new programme: through investigation and analysis of the demand for talent in the region and the industry, the orientation of the programme shall be determined and the employment prospects of graduates predicted, and the college programme development committee shall deliberate on the talent training specifications of the programme orientation and their adaptability to regional economic and industrial development.

(2) The reasons for and the basis of adding the new programme: these shall include the main reasons for applying to add the programme, the disciplinary basis supporting its development, and the University's programme development plan.

(3) A development plan for the new programme shall be formulated.

(4) A cultivation talent plan for the new programme shall be formulated.

(5) A teaching syllabus for the new programme shall be formulated.

(6) The basic teaching staff and teaching support staff required to deliver the cultivation talent plan shall be available;

(7) The basic conditions for institutional operation necessary for running the programme shall be available, including funds, teaching premises, books and reference materials, instruments and equipment, and practice-based teaching bases;

(8) Relevant systems shall be in place to ensure the sustainable development of the programme.

(9) The provisions or administrative measures of the competent education authority on the establishment of new programmes shall be complied with.

**3. Basic Conditions for Programme Establishment**

3.1 Cultivation Talent Plan

Adhering to the OBE educational philosophy, the University shall set talent training objectives in a scientific and rational manner, integrate ideological and political education, general education, professional education and innovation and entrepreneurship education, build a modular course system and a three-tier practice-based teaching system, optimise the course offerings and update the teaching content, so as to effectively improve the degree of attainment of the talent training objectives and the social adaptability of talent training.

3.2 Teaching Staff

The programme leader shall have solid professional theoretical knowledge, advanced educational concepts, rich practical experience and strong capacities for organisation and coordination, for grasping the direction of programme development, for programme teaching reform and course development, and for building and managing the programme teaching team; shall understand programme development trends at home and abroad and be conversant with the development of similar programmes in China and in the province; shall have a certain influence in the industry; and shall hold an associate senior professional title or above.

The programme teaching team shall consist of the programme leader, full-time programme teachers and part-time teachers from enterprises, and shall have a "dual-qualification" structure that is noble in teacher ethics, reasonable in composition, sound in quality, relatively stable and combines full-time and part-time staff. There shall be one or two programme leaders and no fewer than eight full-time programme teachers; the proportion of full-time teachers with master's or doctoral degrees shall reach 50% or above, and the proportion of full-time programme teachers with “dual-qualification” competence shall reach 30% or above.

Full-time programme teachers shall have a master's degree or above or the title of lecturer or above, shall have advanced educational concepts, good professional

ethics and strong teaching and research abilities, and shall hold a teaching qualification certificate for higher education institutions. They shall be proficient in the basic theories of the programme and possess its basic operating skills, be familiar with the programme's training objectives, cultivation talent plan and course system, understand the latest developments and trends of the programme and the related industries (or post groups), and be able to assist the programme leader in formulating the programme cultivation talent plan, participate in the reform of the course system, and take charge of or participate in the development of core courses and textbooks.

3.3 Practice-based Teaching Conditions

In accordance with the talent training objectives of the programme, the University shall provide on-campus laboratories and training rooms that integrate professional teaching, skills training and technical services and that have a real or simulated production environment, together with the necessary multi-function classrooms, multimedia classrooms and smart classrooms; the experimental and training space and equipment value per student shall meet national requirements and shall satisfy the teaching needs of students' basic skills training and comprehensive professional training.

Off campus, relatively stable practice and training bases that can accommodate the teaching plan of the programme shall be available; funds for practice-based teaching shall be guaranteed; and industries and enterprises shall participate in the development of practice-based teaching bases and in the guidance of practice-based teaching.

**4. Supplementary Provisions**

This Standard shall come into force on the date of promulgation and shall be interpreted by the Academic Affairs Office.

**5. Revision Record**